

# Whatever It Takes

## Westbrook High School

### Student Intervention Steps

**STUDENT**  
*chooses to*  
**make changes**



**PARENT**  
asked  
to help



**STAFF**  
asked to  
direct student



**ASSIGNMENT**  
to learning  
center



**Group MEETING**  
held



**S.A.T.**  
**MEETING**  
held



**REQUIRED**  
remediation  
planned

#### Communication

- Student completes self-reflection form
- Student talks to teacher
- Student makes changes in study habits
- Student gets help from teacher during study hall
- Student gets help from teacher after school
- Student gets help in learning center during study hall

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#### Support from Home

- Changes are made at home. For example:
  - Dedicated study time and/or study area
  - Rewards and consequences
- Student to seek help from the above list

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#### Reinforcing Student Accountability

- Study hall teacher will direct student to complete specific assignments or send student to learning center
- Homeroom advisor, school counselor and/or assistant principal will check in with student

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#### On-going Failure(s)

- Teacher(s) submits incomplete work to learning center for student to complete
- Student will earn reassignment back to regular study hall when passing class(es) and working on own

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#### Planning Conference

- Everyone involved (student, parent/guardian, teachers, school counselor, assistant principal, etc.) will discuss progress and make a plan for student

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#### SAT

- Student Assistance Team discusses student progress and adjusts or develops new plan
- Student Assistance Team may refer student to further services (for example: testing, counseling, etc.)

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#### Remediation

- Student must repeat required curriculum during:
  - Summer Academy
  - Winter Academy
  - The next school year