

**WESTBROOK SCHOOL DEPARTMENT**  
**Art~Music~Physical Education - Essential Outcomes for Grades K-5**  
*What Students Need to Know and Be Able to Do*

(Kindergarten)	(Grade 1)	(Grade 2)	(Grade 3)	(Grade 4)	(Grade 5)
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Uses art tools and materials with developmentally appropriate skill and technique</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Uses art tools and materials with developmentally appropriate skill and technique</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Uses art tools and materials with developmentally appropriate skill and technique</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Uses art tools and materials with developmentally appropriate skill and technique</li> <li>• Shows an understanding of art concepts in his/her own work</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Uses art tools and materials with developmentally appropriate skill and technique</li> <li>• Shows an understanding of art concepts in his/her own work</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Uses art tools and materials with developmentally appropriate skill and technique</li> <li>• Shows an understanding of art concepts in his/her own work</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a singing voice</li> <li>• Maintains a steady beat on body and/or classroom instruments</li> <li>• Listens to music examples and follows the identifiable changes</li> <li>• Performs a vocal improvisation</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a singing voice and matches some pitches</li> <li>• Maintains a steady beat and rhythm pattern on body and/or classroom instruments</li> <li>• Listens to music examples and follows the identifiable changes</li> <li>• Performs a vocal and/or instrumental improvisation</li> <li>• Reads rhythm and melodies</li> <li>• Creates a composition</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a singing voice and matches pitch</li> <li>• Maintains a steady beat and rhythm pattern and melodies on classroom instruments</li> <li>• Listens to music examples and follows the identifiable changes</li> <li>• Improvises an answer to a sung or played question</li> <li>• Reads rhythm and melodies</li> <li>• Creates a composition</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a singing voice and matches pitch</li> <li>• Maintains a steady beat and rhythm patterns and melodies on classroom instruments</li> <li>• Reads rhythm and melodies</li> <li>• Listens to music examples and follows the identifiable changes</li> <li>• Improvises an answer to a sung or played question</li> <li>• Creates a composition</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a singing voice and matches pitch</li> <li>• Maintains a steady beat and rhythm patterns and melodies on classroom instruments</li> <li>• Reads rhythm and melodies</li> <li>• Listens to music examples and follows the identifiable changes</li> <li>• Improvises an answer to a sung or played question</li> <li>• Creates a composition</li> <li>• The student places instruments in orchestral families</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a singing voice and matches pitch</li> <li>• Maintains a steady beat and rhythm patterns and melodies on classroom instruments</li> <li>• Reads rhythm and melodies</li> <li>• Listens to music examples and follows the identifiable changes</li> <li>• Improvises an answer to a sung or played question</li> <li>• Creates a composition</li> <li>• Makes connections between history and the arts</li> </ul>
<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Identifies the benefits of physical activity and safe play</li> <li>• Uses technique in the fundamentals of movement patterns and balancing skills</li> <li>• Demonstrates proper technique for both manipulative hand-eye &amp; foot-eye coordination</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Identifies the benefits of physical activity and safe play</li> <li>• Uses technique in the fundamentals of movement patterns and balancing skills</li> <li>• Demonstrates proper technique for both manipulative hand-eye &amp; foot-eye coordination</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Identifies the benefits of physical activity and safe play</li> <li>• Uses technique in the fundamentals of movement patterns and balancing skills</li> <li>• Demonstrates proper technique for both manipulative hand-eye &amp; foot-eye coordination</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Identifies the benefits of physical activity and safe play</li> <li>• Uses technique in the fundamentals of movement patterns and balancing skills</li> <li>• Demonstrates proper technique for both manipulative hand-eye &amp; foot-eye coordination</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Identifies the benefits of physical activity and safe play</li> <li>• Uses technique in the fundamentals of movement patterns and balancing skills</li> <li>• Demonstrates proper technique for both manipulative hand-eye &amp; foot-eye coordination</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Identifies the benefits of physical activity and safe play</li> <li>• Uses technique in the fundamentals of movement patterns and balancing skills</li> <li>• Demonstrates proper technique for both manipulative hand-eye &amp; foot-eye coordination</li> </ul>