

WESTBROOK SCHOOL DEPARTMENT

Social Studies Essential Outcomes for Grades 6 - 12

What Students Need to Know and Be Able to Do

<u>(Grade 6)</u>	<u>(Grade 7 - Geography)</u>	<u>(Grade 8 – US History)</u>	<u>(9-12 - World Studies I)</u>	<u>(9-12 - World Studies II)</u>	<u>(9-12 - US History)</u>
<ul style="list-style-type: none"> • Students will locate and label all seven continents when given a map of the world. • Students will locate and record specific information according to the geographic grid. (Latitude and Longitude) • Students will create a personal time line in chronological order. • Students will identify turning points, events and consequences in ancient civilizations. • Students will understand and describe the dynamic relationship between geographic features and various cultures in early civilization. • Students will understand and describe the relationship between geographic features and various cultures in early civilization • Students will explain the effect of the technology on the physical and cultural environment in ancient civilizations. • Students will interpret a timeline with significant events including major events from B.C. and A.D. • Students will recognize and classify the different forms of government in ancient civilizations. • Students will identify major ancient historical eras and its people. • Students will demonstrate map literacy. • Students will examine and identify primary and secondary sources pertaining to ancient civilizations. • Students will relate how history (ancient civilizations) can help one better understand and make informed decisions about the present and future. Students will understand and describe the dynamic relationship between geographic features and various cultures in early civilization. • Students will differentiate the roles of a citizen in ancient civilizations. • Students will analyze major enduring themes in ancient civilizations. 	<ul style="list-style-type: none"> • Utilize the geographic global grid to identify the location of a place • Recognize the five themes of geography and apply the theme to real-world scenarios • Define the categories of industry: primary, secondary, tertiary, and quaternary • Identify settlement patterns based on physical features • Define the basic economic systems: traditional, free enterprise, and command • Use political, physical, and thematic maps to gather information • Use a variety of resources and develop a bibliography • Demonstrate facility with note taking and organization of information • Predict various characteristics of a culture given knowledge of its physical geography • Explain how geography influences the cultural features of a place • Explain how technology has impacted the culture of a region • Summarize information found in two or more different types of resources • Explain the connection between scarcity and supply and demand • Identify the factors differentiating developing and developed countries • Utilize information on economic development in Maine and the United States to predict future trends • Use information about geographic features of Maine's three major land regions to make comparisons • Make a real or simulated decision on a current social studies issue related to Maine by applying relevant social studies knowledge and research skills 	<ul style="list-style-type: none"> • Interpret information from graphic organizers • Explain the causes of the American Revolution • Illustrate how checks and balances work within the three branches of government to foster compromise and ensure the balance of power • Show how the Constitution is a living document, due to the amendment process • Explain the legal status of citizens and provide examples of rights, duties, and responsibilities of citizens • Illustrate how people, through the political process, can affect the local, county, state and federal governments • Outline the precedents established during Washington’s presidency • Explain the impact of the Louisiana Purchase on the development of the country • Explain what drew the settlers westward • Describe the potential advantages and disadvantages of declaring war on Britain for a second time • Explain how the Industrial Revolution changed the cultural values and economics of America • Explain how the Monroe Doctrine justified America involvement in the Western Hemisphere • Explain the effect of Westward Expansion on Native Americans (cause and effect) • Explain the origins of the doctrine of Manifest Destiny and its influence on US foreign policy • Explain the events that led to the definition of the new southwestern boundaries • Identify key reform movements from the early 1800’s: Social, Anti-slavery & Women’s Rights • Compare and contrast the views of abolitionists and slave owners in the 1800’s • Distinguish between primary and secondary sources • Summarize the circumstances leading to the outbreak of the Civil War • Identify the advantages the North utilized to win the Civil War • Recognize the ramifications of Reconstruction 	<ul style="list-style-type: none"> • Compare and contrast human culture before and after the Neolithic Revolution <ul style="list-style-type: none"> • List the Social Studies Department map rules and correctly apply them to various historic maps. • Explain how the physical geography of Mesopotamia shaped the culture that developed there BCE. <ul style="list-style-type: none"> • Explain the origins of the modern calendar and correctly place dates on the BCE and CE continuum. • Explain the role of religion as a unifying force in ancient Egypt. • Explain how Hinduism and the caste system help create stability for the majority of people in India. • Compare and contrast the cultures of Athens and Sparta. • Explain how the Greeks have influenced philosophy, mathematics, science, history, medicine, and art. <ul style="list-style-type: none"> • Demonstrate an understanding of cultural diffusion by analyzing the impact of the conquests of Alexander the Great. • Compare and contrast the Roman Empire and Republic time periods. • Evaluate Rome as a conduit of civilization or barbarism to the lands they conquered. • Explain the role that Rome played in the development of Christianity. • Explain the role of Byzantine Empire as a preserver of western culture. • Define monotheism and explain the role the Hebrews had in creating this religious identity. • Identify the basic beliefs of Islam and explain its influence on the ancient world. • Analyze and evaluate the strengths and weaknesses of feudalism as both a political, economic and social system. • Compare and contrast Buddhism and Confucianism as mechanism of social control in China. 	<ul style="list-style-type: none"> • Explain how traditional authority in European culture was changed by emerging modern thinking promoted by secularism, neo-classicism, individualism and humanism. <ul style="list-style-type: none"> • Explain the conflict between the Catholic Church and Protestant reformers. • Compare and contrast the beliefs of Locke and Hobbes as leaders of Enlightenment philosophy. • Explain the conflict between the Catholic Church and the emerging scientific thinkers. • Describe the issues that led to Parliament’s challenging of absolute monarchy in England. • Explain how Cromwell’s failures led to a constitutional monarchy. • Describe the cycle of revolution. • Identify and describe the major viewpoints on the political spectrum. • Explain how Napoleon’s conquests promoted both unity and discord in Europe. • List and describe the conditions that allowed England to industrialize before other countries, thus beginning a global industrial revolution. • Compare and contrast the major elements of capitalism, socialism and communism. • Explain the relationship between imperialism and nationalism by describing the division of Africa and Asia. • Explain how the Treaty of Versailles helped cause future conflict. • Explain the relationship between the Great Depression and the rise of fascism. • Explain how isolationism and appeasement helped cause World War II. 	<ul style="list-style-type: none"> • Explain federal government powers are separated by the checks & balances system • Describe how the Bill of Rights impacts the lives of American citizens • Compare and contrast the Reconstruction plans legislative and executive branches • Explain how black codes restricted the rights of African Americans • Explain the concept of manifest destiny • Evaluate the role of manifest destiny in America in the 1800’s • Explain how industrialization contributed to the social and economic development of the United States • Identify the problems of late nineteenth century America that reformers sought to fix <ul style="list-style-type: none"> • Explain how America became a world power after the Spanish-American War • Explain how American civil liberties were limited during World War I and World War II • Compare and contrast Woodrow Wilson’s Fourteen Points to the major components of the Treaty of Versailles • Examine the role World War I had on the social changes during the 1920’s • Explain how the federal government tried to end the Great Depression • Explain how America’s use of atomic weapons in 1945 ushered in the era of the Cold War • Explain how America’s fears of communism affected American society in the 1950’s • Explain United States foreign policy during the Cold War era • Explain how civil rights activists promoted civil rights for African-Americans in the 1950’s and 1960’s • Identify protest movements of the 1960’s and the factors that led to the emergence of these movements • Explain how the Watergate scandal tested the effectiveness of the Constitution • Describe the factors that led to the end of the Cold War in the 1980’s