

Oxford-Cumberland Canal School Report Card 2008



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This report card contains information required by the federal No Child Left Behind act for our school and district including: teacher qualifications, student achievement on the Maine Education Assessment, and school accountability.

The source of information for this report is from the Maine Department of Education. The report does not show individual student performance. To protect student confidentiality, results or sub-totals for groups with fewer than 10 students are not shown and are represented by an asterisk and can represent no students tested within the data category. Also, percentages may not total 100% due to rounding.

The School Report Card Contains:

- School AYP status by subject that has been identified as needing improvement
- Teacher qualifications
- Overall student performance on tests categorized into subgroups, including gender, race and ethnicity, Limited English Proficiency, migrant status, disability status and economically disadvantaged by test and grade

Part I: District Level Teacher Quality Report¹

Part one provides information about the qualifications of the teachers within our district.

School Level Teacher Quality Report		
Teacher Status	Conditional. Targeted Needs, and Transitional	Provisional and Professional
Professional Qualifications of All Public Elementary School Teachers in the School	6%	94%

School Aggregate	
Percentage of Core Academic Subject Classes Taught by Highly Qualified Teachers	97%

1. Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors' Degrees or Masters Degrees) or the percentage of fully certified teachers.

Part II: Student Achievement

Part two summarizes how our school's students scored in English language arts, mathematics, science and technology and writing in the last two years of MEA assessments.

Oxford-Cumberland Canal Elementary School Grade 3 Mathematics Assessment								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	72	74	65	100	72	19	10
	2007-08	76	75	75	100	76	17	6
Gender								
Male	2006-07	71	73	65	**	71	21	9
	2007-08	75	73	68	**	75	21	4
Female	2006-07	74	75	64	**	74	15	12
	2007-08	77	75	64	**	77	14	9
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	73	76	66	100	73	18	9
	2007-08	79	75	67	100	79	14	8
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	62	63	51	100	62	27	11
	2007-08	74	67	54	100	74	21	5
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	33	53	40	100	23	42	25
	2007-08	43	47	41	100	43	29	29
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not show to protect student confidentiality
 ** Results not reported or required

Oxford-Cumberland Canal Elementary School Grade 3 ELA Assessment								
Student Group	School Year	School % of Students proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	69	72	65	99	69	26	4
	2007-08	63	63	64	100	63	33	3
Gender								
Male	2006-07	63	68	60	**	63	33	4
	2007-08	65	60	60	**	65	36	0
Female	2006-07	81	78	70	**	81	15	4
	2007-08	63	68	68	**	63	31	6
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	73	73	67	100	73	24	3
	2007-08	63	64	65	100	63	33	4
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	60	62	51	98	60	35	5
	2007-08	59	56	50	100	59	38	2
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	58	55	33	100	58	25	17
	2007-08	36	35	32	100	36	50	14
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not show to protect student confidentiality
 ** Results not reported or required

Part II: Student Achievement

Grade 4 Mathematics Assessment Oxford-Cumberland Canal Elementary School								
Student Group	School Year	School % of Student's Proficient & Advanced	District % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested in School	% of Students in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	69	63	61	100	69	25	6
	2007-08	84	73	60	99	84	12	5
Gender								
Male	2006-07	62	56	62	**	62	28	10
	2007-08	89	76	61	**	89	10	2
Female	2006-07	75	69	60	**	75	22	3
	2007-08	76	68	59	**	76	17	8
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	70	64	62	100	70	25	6
	2007-08	84	74	61	98	84	12	3
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	65	52	47	100	65	24	10
	2007-08	80	60	45	100	80	12	7
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Students with Disabilities								
IEP	2006-07	54	31	36	100	54	31	15
	2007-08	75	52	33	100	75	8	17
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Grade 4 ELA Assessment Oxford-Cumberland Canal Elementary School								
Student Group	School Year	School % of Student's Proficient & Advanced	District % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested in School	% of Students in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	74	63	67	100	74	22	5
	2007-08	83	69	63	97	83	15	2
Gender								
Male	2006-07	69	56	64	**	69	24	7
	2007-08	85	69	60	**	85	12	2
Female	2006-07	78	69	70	**	78	19	3
	2007-08	79	71	66	**	79	21	0
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	77	66	68	100	77	19	4
	2007-08	84	70	64	98	84	16	2
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	73	54	53	100	73	22	5
	2007-08	76	58	48	98	76	23	3
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Students with Disabilities								
IEP	2006-07	54	31	35	100	54	38	8
	2007-08	75	52	29	100	75	25	0
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Part II: Student Achievement

Grade 4 Science & Technology Assessment Oxford-Cumberland Canal Elementary School								
Student Group	School Year	School % of Student's Proficient & Advanced	District % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested in School	% of Students in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	73	58	56	100	73	23	5
	2007-08	70	59	57	99	70	29	2
Gender								
Male	2006-07	65	54	57	**	65	28	7
	2007-08	76	59	60	**	76	21	2
Female	2006-07	78	62	55	**	78	19	3
	2007-08	58	58	55	**	58	42	0
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	75	60	57	100	75	21	4
	2007-08	67	58	59	98	67	31	2
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	70	54	44	100	70	22	7
	2007-08	61	41	44	100	61	37	2
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Students with Disabilities								
IEP	2006-07	62	39	36	100	62	23	15
	2007-08	50	41	34	100	50	50	0
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not report or required

Part II: Student Achievement

Grade 5 Mathematics Assessment Oxford-Cumberland Canal Elementary School								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	53	54	60	100	53	38	9
	2007-08	78	71	64	100	78	18	4
Gender								
Male	2006-07	51	53	62	**	51	38	11
	2007-08	71	66	64	**	71	23	6
Female	2006-07	55	55	60	**	55	38	8
	2007-08	84	75	62	**	84	14	3
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	70	64	38	100	70	20	10
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	54	56	61	100	54	39	7
	2007-08	77	71	65	100	77	20	4
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	39	38	46	100	39	50	10
	2007-08	73	59	51	100	73	22	5
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	49	28	30	100	49	24	29
	2007-08	62	41	31	100	62	31	8
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not show to protect student confidentiality
 ** Results not report or required

Grade 5 ELA Assessment Oxford-Cumberland Canal Elementary School								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	52	55	60	100	52	39	9
	2007-08	79	66	62	100	79	19	1
Gender								
Male	2006-07	49	51	56	**	49	38	13
	2007-08	77	60	59	**	77	23	0
Female	2006-07	55	60	64	**	55	40	5
	2007-08	81	71	69	**	81	17	3
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	80	69	40	100	80	20	0
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	54	57	61	100	54	38	8
	2007-08	78	66	64	100	78	20	2
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	42	42	45	100	42	48	10
	2007-08	76	58	50	100	76	24	0
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	33	29	22	100	33	38	29
	2007-08	54	35	26	100	54	46	0
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not show to protect student confidentiality
 ** Results not report or required

Part II: Student Achievement

Grade 5 Writing Assessment Oxford-Cumberland Canal Elementary School								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	42	51	58	100	42	49	8
	2007-08	45	48	43	99	45	50	5
Gender								
Male	2006-07	27	69	46	**	27	62	11
	2007-08	37	35	33	**	37	57	7
Female	2006-07	60	67	70	**	60	35	5
	2007-08	53	57	56	**	53	44	3
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	50	46	31	100	50	50	0
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	42	52	58	100	42	53	5
	2007-08	40	46	44	98	40	54	6
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	38	44	45	100	38	54	8
	2007-08	38	35	32	98	38	55	8
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	5	10	20	100	5	71	24
	2007-08	8	12	12	92	8	75	17
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Test not taken within the indicated school year

Part III: School Accountability

Part three indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English language arts, mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'monitoring', 'improvement', 'corrective action', or 'restructuring'.

2007-2008 Federal Adequate Yearly Progress	
ELA	Mathematics
Canal	Yes

Student Group	Reading/Language Arts						Mathematics						Additional Academic Indicators		
	Percent Tested Goal: 100%			Percent Proficient & Advanced Goal: 60%			Percent Tested Goal: 100%			Percent Proficient & Advanced Goal: 60%			Average Daily Attendance Target = 90%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99	99	99	76	67	63	99	99	100	79	73	63	95	95	95
African American	*	*	98	*	*	40	*	*	99	*	*	36	*	*	*
American Indian/Native Alaskan	*	*	100	*	*	47	*	*	100	*	*	55	*	*	*
Asian/Pacific Islander	*	*	98	*	*	66	*	*	99	*	*	68	*	*	95
Hispanic	*	*	97	*	*	49	*	*	98	*	*	50	*	*	*
Caucasian/White	99	99	100	76	67	64	99	99	100	80	74	64	95	95	95
Students with Disabilities	*	100	99	51	37	31	*	100	99	59	47	38	94	94	94
Limited English Proficient	*	*	97	*	*	38	*	*	99	*	*	41	*	*	*
Economically Disadvantaged	99	99	99	70	52	50	100	100	99	76	63	51	94	94	94

* Group is less than the minimum size needed for review