

Fred C. Wescott School Report Card 2008



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This report card contains information required by the federal No Child Left Behind act for our school and district including: teacher qualifications, student achievement on the Maine Education Assessment, and school accountability.

The source of information for this report is from the Maine Department of Education. The report does not show individual student performance. To protect student confidentiality, results or sub-totals for groups with fewer than 10 students are not shown and are represented by an asterisk and can represent no students tested within the data category. Also, percentages may not total 100% due to rounding.

The School Report Card Contains:

- School AYP status by subject that has been identified as needing improvement
- Teacher qualifications
- Overall student performance on tests categorized into subgroups, including gender, race and ethnicity, Limited English Proficiency, migrant status, disability status and economically disadvantaged by test and grade

Part I: District Level Teacher Quality Report¹

Part one provides information about the qualifications of the teachers within our school.

School Level Teacher Quality Report		
Teacher Status	Conditional, Targeted Needs, and Transitional	Provisional and Professional
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	13%	87%

School Aggregate	
Percentage of Core Academic Subject Classes Taught by Highly Qualified Teachers	87%

1. Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors' Degrees or Masters Degrees) or the percentage of fully certified teachers.

Part II: Student Achievement

Part two summarizes how our school's students scored in English language arts and mathematics, science and technology and writing in the last two years of MEA assessments.

Grade 6 ELA Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	59	65	99	59	26	14
	2007-08	67	70	99	67	26	7
Gender							
Male	2006-07	55	59	**	55	27	18
	2007-08	60	65	**	60	35	5
Female	2006-07	65	71	**	65	25	10
	2007-08	75	75	**	75	16	8
Racial Ethnic Background							
African American	2006-07	*	*	*	*	*	*
	2007-08	53	54	93	53	23	23
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	60	65	99	60	27	13
	2007-08	70	71	100	70	25	5
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	51	49	100	51	20	20
	2007-08	60	57	99	60	26	14
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	18	26	97	18	21	61
	2007-08	30	31	100	30	41	29
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
** Results not reported or required

Grade 6 Mathematics Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	44	55	99	44	34	22
	2007-08	49	53	99	49	34	17
Gender							
Male	2006-07	43	54	**	43	32	25
	2007-08	46	53	**	46	36	18
Female	2006-07	45	55	**	45	35	19
	2007-08	52	53	**	52	32	15
Racial Ethnic Background							
African American	2006-07	*	*	*	*	*	*
	2007-08	46	30	93	46	23	31
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	45	56	99	45	33	21
	2007-08	51	54	100	51	34	16
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	34	39	100	34	36	30
	2007-08	40	38	99	40	35	25
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	14	21	97	14	14	71
	2007-08	29	20	100	29	29	41
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
** Results not reported or required

Part II: Student Achievement

Grade 7 ELA Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	66	69	99	66	23	10
	2007-08	68	73	99	68	22	10
Gender							
Male	2006-07	63	63	**	63	24	13
	2007-08	59	68	**	59	28	13
Female	2006-07	71	76	**	71	23	7
	2007-08	79	79	**	79	14	7
Racial Ethnic Background							
African American	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	66	70	99	66	24	10
	2007-08	68	74	100	68	23	9
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	59	55	97	59	25	16
	2007-08	58	60	99	58	29	13
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	23	27	93	23	35	42
	2007-08	12	32	100	12	31	58
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
** Results not reported or required

Grade 7 Mathematics Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	41	52	98	41	34	25
	2007-08	50	53	100	50	24	26
Gender							
Male	2006-07	44	52	**	44	33	23
	2007-08	50	52	**	50	24	27
Female	2006-07	37	52	**	37	36	27
	2007-08	52	54	**	52	24	25
Racial Ethnic Background							
African American	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	41	53	99	41	34	25
	2007-08	52	54	100	52	22	26
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	31	36	96	31	40	28
	2007-08	36	36	100	36	26	38
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	4	17	93	4	31	65
	2007-08	12	18	100	12	12	77
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

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** Results not reported or required

Part III: School Accountability

Grade 8 ELA Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	51	65	99	51	34	14
	2007-08	67	71	98	67	22	11
Gender							
Male	2006-07	49	58	**	49	32	20
	2007-08	64	66	**	64	23	13
Female	2006-07	69	22	9	57	36	7
	2007-08	69	78	**	69	22	9
Racial Ethnic Background							
African American	2006-07	40	48	94	40	33	27
	2007-08	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	53	65	99	53	33	14
	2007-08	68	72	99	68	23	9
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	36	48	99	36	37	27
	2007-08	59	56	100	59	24	16
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	7	19	97	7	32	61
	2007-08	16	27	96	16	40	44
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Grade 8 Mathematics Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	44	51	99	44	26	30
	2007-08	44	54	98	44	32	24
Gender							
Male	2006-07	48	52	**	48	21	32
	2007-08	44	51	**	49	26	25
Female	2006-07	39	51	**	39	33	27
	2007-08	38	51	**	38	39	23
Racial Ethnic Background							
African American	2006-07	26	29	94	26	20	53
	2007-08	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	47	52	99	47	26	28
	2007-08	46	52	99	46	32	22
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	25	34	99	25	26	49
	2007-08	28	35	100	28	37	35
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	4	16	97	4	11	86
	2007-08	20	15	96	20	20	60
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

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 ** Results not reported or required

Part III: School Accountability

Grade 8 Science & Technology Assessment							
Student Group	School Year	School % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested	% of Students in District at Each Achievement Level		
					% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	60	66	99	60	20	19
	2007-08	73	67	98	73	12	15
Gender							
Male	2006-07	64	67	**	64	17	21
	2007-08	73	69	**	73	16	11
Female	2006-07	58	64	**	58	24	18
	2007-08	74	66	**	74	6	20
Racial Ethnic Background							
African American	2006-07	40	44	94	40	40	20
	2007-08	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Caucasian/White	2006-07	63	67	99	63	18	19
	2007-08	76	68	99	76	11	14
Hispanic	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Economically Disadvantaged							
Disadvantaged	2006-07	44	50	99	44	21	34
	2007-08	60	53	100	60	16	24
Limited English Proficient							
Students w/LEP	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*
Students with Disabilities							
IEP	2006-07	14	30	97	14	14	71
	2007-08	32	32	96	32	24	44
Migrant Students							
Migrant	2006-07	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*

*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Part III: School Accountability

Part three indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'monitoring', 'improvement', 'corrective action', or 'restructuring'.

2007-2008 Federal Adequate Yearly Progress		
	ELA	Mathematics
WJHS	Made AYP-SH ¹	Made AYP-SH ²

2007-2008 Middle Grades Federal Adequate Yearly Progress LEA Report										
Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient & Advanced Target = 50%		Percent Tested		Percent Proficient & Advanced Target = 40%		Average Daily Attendance Target = 90%	
	School	State	School	State	School	State	School	State	School	State
All Students	99	99	68	72	99	99	49	53	94	94
African American	*	97	*	54	*	99	*	29	*	
American Indian/Native Alaskan	*	99	*	62	*	99	*	37	*	
Asian/Pacific Islander	*	98	*	74	*	99	*	62	*	
Hispanic	*	99	*	59	*	99	*	42	*	
Caucasian/White	100	99	69	72	100	99	51	53	94	
Students with Disabilities	99	99	23	32	99	98	24	21	92	
Limited English Proficient	*	97	*	50	*	99	*	33	*	
Economically Disadvantaged	99	99	61	58	100	99	38	37	91	

* Group is less than the minimum size needed for review

¹ A review has been completed for groups "Pending Safe Harbor" and the school made AYP.

² A review has been completed for groups "Pending Safe Harbor" and the school made AYP.