

Congin School Report Card 2008



Peter Lancia, Principal

410 Bridge Street
 Westbrook, ME 04092
 Phone: 207.854.0844
 Fax: 207.854.0846
 Website: https://www.edline.net/pages/Congin_School

This report card contains information required by the federal No Child Left Behind act for our school and district including: teacher qualifications, student achievement on the Maine Education Assessment, and school accountability.

The source of information for this report is from the Maine Department of Education. The report does not show individual student performance. To protect student confidentiality, results or sub-totals for groups with fewer than 10 students are not shown and are represented by an asterisk and can represent no students tested within the data category. Also, percentages may not total 100% due to rounding.

The School Report Card Contains:

- School AYP status by subject that has been identified as needing improvement
- Teacher qualifications
- Overall student performance on tests categorized into subgroups, including gender, race and ethnicity, Limited English Proficiency, migrant status, disability status and economically disadvantaged by test and grade

Part I: District Level Teacher Quality Report¹

Part one provides information about the qualifications of the teachers within our school.

School Level Teacher Quality Report²		
Teacher Status	Conditional, Targeted Needs, and Transitional	Provisional and Professional
Professional Qualifications of All Public Elementary School Teachers in the School	6%	94%

School Aggregate	
Percentage of Core Academic Subject Classes Taught by Highly Qualified Teachers	100%

1. Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors' Degrees or Masters Degrees) or the percentage of fully certified teachers.

Part II: Student Achievement

Part two summarizes how our school's students scored in English language arts, mathematics, science and technology and writing in the last two years of MEA assessments.

Congin Elementary School Grade 3 ELA Assessment								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	75	72	65	100	75	21	4
	2007-08	64	63	64	98	64	32	4
Gender								
Male	2006-07	73	68	60	**	73	22	5
	2007-08	57	60	60	**	57	39	4
Female	2006-07	77	78	70	**	77	20	4
	2007-08	71	68	68	**	71	24	4
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	74	73	67	100	74	21	5
	2007-08	63	64	65	99	63	32	4
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	63	62	74	100	62	17	0
	2007-08	51	56	50	97	51	46	3
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	53	75	72	100	53	20	2
	2007-08	35	35	32	100	35	60	5
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Congin Elementary School Grade 3 Mathematics Assessment								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2206-07	76	74	65	100	76	17	7
	2007-08	73	75	67	100	73	22	5
Gender								
Male	2206-07	76	73	65	**	76	17	6
	2007-08	73	73	68	**	73	24	4
Female	2206-07	77	75	64	**	77	16	8
	2007-08	74	75	64	**	74	20	7
Racial Ethnic Background								
African American	2206-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2206-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2206-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2206-07	79	76	66	100	79	14	7
	2007-08	73	75	67	100	73	23	4
Hispanic	2206-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2206-07	63	63	51	100	63	24	12
	2007-08	59	67	54	100	59	31	11
Limited English Proficient								
Students w/LEP	2206-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2206-07	71	53	40	100	71	12	18
	2007-08	50	47	41	100	50	45	5
Migrant Students								
Migrant	2206-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Part II: Student Achievement

Grade 4 ELA Assessment Congin Elementary School								
Student Group	School Year	School % of Student's Proficient & Advanced	District % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested in School	% of Students in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	57	63	67	100	57	30	13
	2007-08	62	69	53	99	62	28	10
Gender								
Male	2006-07	47	56	64	**	47	45	9
	2007-08	58	69	60	**	58	30	12
Female	2006-07	64	69	70	**	64	19	17
	2007-08	67	71	66	**	67	25	8
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	59	66	68	100	59	29	12
	2007-08	64	70	64	99	64	29	8
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	36	54	53	100	36	40	23
	2007-08	41	58	48	100	41	36	23
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Students with Disabilities								
IEP	2006-07	17	31	35	100	17	57	26
	2007-08	38	52	29	100	38	19	44
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Grade 4 Mathematics Assessment Congin Elementary School								
Student Group	School Year	School % of Student's Proficient & Advanced	District % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested in School	% of Students in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	59	63	61	100	59	23	18
	2007-08	67	73	60	99	67	23	10
Gender								
Male	2006-07	54	56	62	**	54	28	19
	2007-08	69	76	61	**	69	23	8
Female	2006-07	65	69	60	**	65	19	17
	2007-08	65	68	59	**	65	24	12
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	62	64	62	100	62	27	17
	2007-08	70	74	61	99	70	22	9
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	40	52	47	100	40	28	32
	2007-08	38	60	46	100	38	44	18
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Students with Disabilities								
IEP	2006-07	17	31	36	100	17	57	26
	2007-08	38	52	34	100	38	31	31
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not reported or required

Part II: Student Achievement

Grade 4 Science & Technology Assessment Congin Elementary School								
Student Group	School Year	School % of Student's Proficient & Advanced	District % of Student's Proficient & Advanced	State % of Student's Proficient & Advanced	% Tested in School	% of Students in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	50	58	56	99	50	32	18
	2007-08	51	59	57	98	52	35	14
Gender								
Male	2006-07	47	54	57	**	47	32	21
	2007-08	45	59	60	**	45	38	17
Female	2006-07	52	62	55	**	52	32	15
	2007-08	59	58	55	**	59	31	10
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	59	66	68	100	59	29	12
	2007-08	53	58	59	98	53	35	13
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	40	54	44	98	40	38	21
	2007-08	21	41	44	98	21	54	26
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Students with Disabilities								
IEP	2006-07	26	39	36	96	26	43	30
	2007-08	31	41	34	100	31	19	50
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not report or required

Part II: Student Achievement

Grade 5 ELA Assessment Congin Elementary School								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	58	55	60	99	58	30	12
	2007-08	58	66	63	98	58	35	7
Gender								
Male	2006-07	52	51	56	**	52	26	11
	2007-08	48	60	59	**	48	43	9
Female	2006-07	63	60	64	**	63	34	13
	2007-08	66	71	69	**	66	29	5
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	59	57	61	99	59	32	9
	2007-08	60	66	64	99	60	34	6
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	42	42	45	100	42	36	23
	2007-08	38	58	50	98	38	46	15
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	24	29	22	95	24	33	43
	2007-08	24	35	26	100	24	67	10
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not report or required

Grade 5 Mathematics Assessment Congin Elementary School								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	55	54	60	99	55	34	11
	2007-08	66	71	64	99	66	25	9
Gender								
Male	2006-07	54	53	62	**	54	31	15
	2007-08	62	66	64	**	62	29	9
Female	2006-07	55	55	59	**	55	37	8
	2007-08	69	75	62	**	69	22	8
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	57	56	61	99	57	34	10
	2007-08	68	71	65	99	68	23	8
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	36	38	46	100	36	43	21
	2007-08	45	59	51	100	45	43	13
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	10	28	30	95	10	48	43
	2007-08	29	41	31	100	29	48	24
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Results not report or required

Part II: Student Achievement

Grade 5 Writing Assessment Congin Elementary School								
Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% Tested in School	% of Student in School at Each Achievement Level		
						% Exceeds or Meets	% Partially Meets	% Does Not Meet
All Students	2006-07	57	51	57	99	57	38	5
	2007-08	49	48	43	98	49	48	4
Gender								
Male	2006-07	43	36	46	**	26	52	5
	2007-08	34	35	33	**	34	61	5
Female	2006-07	71	67	70	**	55	37	8
	2007-08	60	57	56	**	60	37	3
Racial Ethnic Background								
African American	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
American Indian/Native Alaskan	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Asian/pacific Islander	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Caucasian/White	2006-07	59	52	58	99	59	37	4
	2007-08	49	46	44	99	49	47	4
Hispanic	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Economically Disadvantaged								
Disadvantaged	2006-07	49	44	45	100	49	43	8
	2007-08	34	35	32	98	34	59	8
Limited English Proficient								
Students w/LEP	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*
Student with Disabilities								
IEP	2006-07	49	44	45	95	49	43	8
	2007-08	14	12	12	100	14	67	19
Migrant Students								
Migrant	2006-07	*	*	*	*	*	*	*
	2007-08	*	*	*	*	*	*	*

* MEA results for groups with fewer than 10 students are not shown to protect student confidentiality
 ** Test not taken within the indicated school year

Part III: School Accountability

Part three indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'monitoring', 'improvement', 'corrective action', or 'restructuring'.

2007-2008 Federal Adequate Yearly Progress	
ELA	Mathematics
Yes	Yes

Student Group	Reading/Language Arts						Mathematics						Additional Academic		
	Percent Tested Goal: 100%			Percent Proficient & Advanced Goal: 50%			Percent Tested Goal: 100%			Percent Proficient & Advanced Goal: 40%			Average Daily Attendance Target = 90%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	98	99	99	62	67	63	99	99	100	69	73	63	95	95	95
African American	*	*	98	*	*	40	*	*	99	*	*	36	*	*	*
American Indian/Native Alaskan	*	*	100	*	*	47	*	*	100	*	*	55	*	*	*
Asian/Pacific Islander	*	*	98	*	*	66	*	*	99	*	*	68	*	*	*
Hispanic	*	*	97	*	*	49	*	*	98	*	*	50	*	*	95
Caucasian/White	99	99	100	63	67	64	99	99	100	71	74	64	95	95	95
Students with Disabilities	100	100	99	35	37	31	100	100	99	40	47	38	94	94	94
Limited English Proficient	*	*	97	*	*	38	*	*	99	*	*	41	*	*	*
Economically Disadvantaged	98	99	99	45	52	50	100	100	99	48	63	51	93	93	94

* Group is less than the minimum size needed for review