

WESTBROOK SCHOOL DEPARTMENT

Curriculum

Content Area:	English Language Arts	Grade Level:	Kindergarten
MLR Content Standard:	A. PROCESS OF READING: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.		
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A1	Be aware that people have preferences in reading, and that we select books according to them.	I, R	
A1	Convey meaning from the pictures and the text of a book.	I, R	
A1	Choose books using different strategies.	I, R	
A2	Construct meaning from a variety of printed sources.	I, R	
A3	Make and confirm predictions about what will be found in a text.	I, R	
A4	Reread as an aid to developing fluency and to understand text.	I, R	
A5	Figure out unknown words using a variety of strategies including rereading, context clues, and knowledge of word structures and letter-sound relationships.	I,R	
A6	Recognize and use clues within the text (sentence structure, word meanings), rereading, and other strategies as aids in developing fluency and comprehension.	I, R	
A7	Ask questions to gather information and clarify ideas.	I, R	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

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MLR Content Standard:	B. LITERATURE AND CULTURE: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture.		
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
B1	Sequence events and stories.	I, R	
B2	Draw logical conclusions about what will happen next or how things might have turned out differently in a story.	I, R	
B3	Identify differences and similarities in story elements (e.g., plot, setting, characters, conflict resolution) in works from various cultures.	I, R	
B4	Distinguish between fiction and nonfiction.	I, R	

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MLR Content Standard:	C. LANGUAGE AND IMAGES: Students will demonstrate an understanding of how words and images communicate.		
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
C1	Distinguish between formal and informal uses of English. (Ex. John vs. Mr. Doe, hello vs. hi)	I,R	
C2	Observe likenesses and differences in letters and words.	I	
C2	Learn phonemic analysis skills to write words.	I	
C2	Learn that letters represent sounds.	I,R,E	
C2	Learn letter-sound correspondence.	I,R,E	
C2	Hear and record sounds in words.	I,R,E	
C2	Recognize that a group of letters represents a word.	I,R,E	
C2	Identify spoken rhyming words.	I,R,E	
C3	Learn that book language may be different from spoken language.	I	
C3	Identify the letters of the alphabet.	I,R,E	
C3	Recognize first and last name in print.	I,R,E	
C3	Demonstrate an understanding of how print is organized and read (left to right, right-side up, etc).	I,R,E	

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MLR Content Standard:	D. INFORMATIONAL TEXTS: Students will apply reading, listening, and viewing strategies to information texts across all areas of curriculum.			
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment	IRA/NCTE Standards
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D1	Draw an appropriate illustration after listening to a selection.	I,R		

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MLR Content Standard:	E. PROCESSES OF WRITING AND SPEAKING: Students will demonstrate the ability to use the skills and strategies of the writing process.			
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment	
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>				
E1, E2	Orally recount a story and personal experiences or knowledge about a topic in an organized manner.	E		
E2	Retell a story (characters, details, sequence).	E		
E3	Respond to remarks and statements orally and in writing.	I,R		

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MLR Content Standard:	F. STANDARD ENGLISH CONVENTIONS: Students will write and speak correctly, using conventions of standard written and spoken English.		
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
F1	Use a variety of resources to find correct spelling of words, (e.g., chart in room, word wall.)	I,R	
F2	Use oral language appropriate to the level of formality required.	I	

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MLR Content Standard:	G. STYLISTIC AND RHETORICAL ASPECTS OF WRITING AND SPEAKING: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.		
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
G1	Learn that stories have a sequence.	I,R	
G1	Learn that oral language can be written down.	I,R	
G1	Orally recount personal experiences or knowledge about a topic in an organized manner.	I,R	
G1	Develop an awareness of spoken and written language.	I,R	

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Content Area:	English Language Arts	Grade Level:	Kindergarten
MLR Content Standard:	H. RESEARCH-RELATED WRITING AND SPEAKING: Students will work, write, and speak effectively when doing research in all content areas.		
MLR Performance Indicators	WSD Benchmarks The student will:	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
H1	Use the library as a resource to gather information.	I,R	
H1	Use books to locate information.	I,R	
H1	Observe and collect simple data.	I,R	
H1	Gather information from a variety of sources.	I,R	
H1	Use a variety of resources to find correct spelling of words, e.g., chart in room, word wall.	I,R	
H1	Develop book selection strategies.	I,R	
H1	Develop skills necessary for accessing information.	I,R	
H2	Ask a question from information gathered.	I,R	
H3	Record and share information gathered.	I,R	

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