

## Curriculum

<b>Content Area:</b>	<b>English Language Arts</b>	<b>Grade Level:</b>	<b>2</b>
<b>MLR Content Standard:</b>	<b>A. PROCESS OF READING: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.</b>		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>  The student will	<b>Instruction Level*</b>	<b>Common Assessment</b>
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A	Read for a variety of purposes.	R	
A1	Understand stories in print may be shared and enjoyed through a variety of media.	R	
A1	Learn that people have preferences in reading, and that we select books according to them.	R	
A1	Independently access books.	R	
A1	Practice and refine reading and writing strategies.	R	
A1-6	Acquire reading and writing strategies and behaviors to become independent readers, writers and speakers.	R, E, D	
A2	Learn that new ideas and information can be connected to, or grow out of, prior knowledge.	D	What's the Same?
A2	Develop an awareness of the world through reading.	D	What's the Same?
A2	Learn that literature provides an awareness of other cultures and times.	D	
A3	Summarize, clarify, predict, and question to understand text.	D	Prediction of Text
A4	Read with phrasing and fluency (phrases, punctuation, expression).	D	
A4	Develop fluency in reading and writing.	D	
A5	Identify and use story elements to increase understanding of text.	I, R	
A5	Identify consonant sounds in initial/final position.	E	
A5	Use short/long vowels and their sounds to decode words.	E	
A5	Use chunks (blends, digraphs, and simple vowel combinations) to decode new words.	E	

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A5	Understand that letters represent sounds.	E	
A5, A6	Apply a variety of strategies to comprehend text (context clues, punctuation, reading with expression).	D	
A6	Interpret pictures to gain meaning.	D	
A6	Make inferences.	D	
A6	Draw conclusions	D	
A6	Predict outcomes.	D	
A7	Question to get needed information.	R	

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<b>MLR Content Standard:</b>	<b>B. LITERATURE AND CULTURE: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture.</b>		
<b>MLR Performance Indicators</b>	WSD Benchmarks  The student will	<b>Instruction Level*</b>	<b>Common Assessment</b>
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B1	Determine sequence of events.	D	Basic Plot
B1	Summarize a selection.	D	Basic Plot
B1-B6	Apply reading and writing strategies and behaviors to become independent readers, writers and speakers.	R	
B2	Summarize, clarify, predict, and question to understand text.	R	
B3	Identify characters in a story.	R	
B3	Identify setting (where and when a story takes place).	R	
B3	Sequence events in a story.	R	
B3	Identify differences and similarities among story elements.	R	What's the Same?
B4	Read and listen to genres from a diversity of cultures and times.	R	

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<b>MLR Content Standard:</b>	<b>C. LANGUAGE AND IMAGES: Students will demonstrate an understanding of how words and images communicate.</b>		
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C1	Use audible, clear, organized and grammatically correct speaking necessary for oral presentations.	R	
C1-C3	Apply reading and writing strategies and behaviors to become independent readers, writers and speakers.	R	
C2	Recognize syllables in words.	R	
C2	Identify spoken rhyming words.	R	
C3	Learn that sophisticated vocabulary can enrich meaning for an audience.	R	
C3	Use new vocabulary in one's writing.	R	

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<b>MLR Content Standard:</b>	<b>D. INFORMATIONAL TEXTS: Students will apply reading, listening, and viewing strategies to information texts across all areas of curriculum.</b>		
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D1	Identify main idea of selection.	R	
D2	Summarize, clarify, predict, and question text.	R	

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<b>MLR Content Standard:</b>	<b>E. PROCESSES OF WRITING AND SPEAKING: Students will demonstrate the ability to use the skills and strategies of the writing process.</b>		
<b>MLR Performance Indicators</b>	WSD Benchmarks  The student will	<b>Instruction Level*</b>	<b>Common Assessment</b>
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E1	Write for a variety of purposes	R	What's the Same?
E1	Revise and edit own writing.	R	
E1	Use writing to express thoughts on paper.	R	What's the Same?
E1	Listen and respond (in a positive manner) to spoken, written, and visual language.	R	
E1	Express stories in a variety of ways.	R	
E1	Demonstrate an understanding that reading is constructing meaning from a variety of printed sources.	R	
E1	Practice and refine reading and writing strategies.	R	
E1	Produce and present pieces of writing.	R	
E1	Use standard English in written and oral presentations.	R	
E2	Retell a story or event using characters, details and sequence.	R	What's the Same?
E3	Develop listening skills in order to attend to topics being discussed.	R	

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<b>MLR Content Standard:</b>	<b>F. STANDARD ENGLISH CONVENTIONS: Students will write and speak correctly, using conventions of standard written and spoken English.</b>		
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F1	Use nouns, verbs and adjectives appropriately.	R	
F1	Understand that standard conventions (spelling, grammar, organization, and neatness) are important for producing quality work.	R	
F1	Revise, edit, and publish writing.	R	
F1	Use complete sentences in written and oral language.	R	
F1	Use capital letters, end punctuation (period, question mark, and exclamation point), and begin to use quotation marks.	I, R	What's the Same?
F1	Write using standard spellings for words on district grade-level writing words list.	R	
F1	Consistently spell and write an increasing number of high frequency words.	R	
F1	Read sight words on district grade-level word lists.	I, R, E	
F1	Spell with increasing accuracy	R	
F2	When giving an oral presentation use an audible and clear voice and speak using correct grammar.	R	

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<b>MLR Content Standard:</b>	<b>G. STYLISTIC AND RHETORICAL ASPECTS OF WRITING AND SPEAKING: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.</b>		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>  The student will	<b>Instruction Level*</b>	<b>Common Assessment</b>
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G1	Use beginning, middle and end to organize a piece of writing.	R	
G1	Write on independently selected and assigned topics.	R	
G1	Select and write ideas on a single topic.	R	

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<b>MLR Content Standard:</b>	<b>H. RESEARCH-RELATED WRITING AND SPEAKING: Students will work, write, and speak effectively when doing research in all content areas.</b>		
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H1	Use the library as a resource to locate and collect information.	R	
H1	Collect information from a variety of sources (media, text, people).	R	
H1	Observe, collect, compare and evaluate data.	R	
H2	Produce questions from collected information.	R	
H2	Ask relevant questions and compare data to generate solutions and clarify ideas.	R	
H2	Develop strategies to generate questions which gather information and clarify ideas.	R	
H3	Share information in a variety of ways.	R	

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