

## Curriculum

<b>Content Area:</b>	<b>ART</b>	<b>Grade Level:</b>	<b>2</b>
<b>MLR Content Standard:</b>	<b>A. CREATIVE EXPRESSION:</b> Students will create and/or perform to express ideas and feelings.		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>	<b>Instruction Level*</b>	<b>Common Assessment</b>
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A2	Find lines, shapes, colors, and textures in works of art, nature, and other objects and use in their own art.	R	
A2	Learn that artists use lines to create shapes and textures that you can see.	R	
A2	Learn that a secondary color can be created by mixing two primary colors.	R	
A2	Learn that repeated shapes can make a pattern.	R	
A2	Show experimentation with balance, contrast, emphasis, and pattern in their own art.	R	
A2	Learn that lines, shapes, colors, and textures can be organized in particular ways.	R	
A2, A3, A8	Describe and utilize different materials, techniques, and processes to communicate ideas, experiences, and stories.	I, R	
A2	Select and use subject matter, symbols, and ideas to communicate meaning.	R	
A3	Talk about artists who tell stories and produce a work which tells a story.	R	
A3	Identify and investigate different materials used to create works of art.	R	

\*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

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A3	Learn that artists use different materials, methods, and tools to communicate ideas through art.	R	
A8	Talk about artists who tell stories and produce a work which tells a story.	I, R	
A8	Respond to works of art through a variety of senses.	I, R	
A8	Describe how a particular work of art makes them feel	I, R	
A8	Learn to describe quality.	I, R	
A8	Recognize there are different responses to specific works of art.	I, R	
A9	Recognize that careers in art exist.	I, R	
A9	Recognize the use of art in everyday living.	I, R	
A10	Learn that art can be used in the study of other subjects.	I	
A11, A14	Understand that responsible behavior includes using self-control, and being kind and helpful to others.	I, R	

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A11	Learn to appreciate and respect the contributions of others.	I, R	
A14	Use and share art materials and tools in a safe and responsible manner.	I, R	
A14	Understand that following classroom procedures enhances art-making.	I, R	
A14	Learn to use materials and tools appropriately to enhance art-making.	I, R	

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<b>MLR Content Standard:</b>	<b>B. CULTURAL HERITAGE:</b> Students will understand the cultural contributions (social, ethical, political, religious dimensions) of the arts, how the arts shape and are shaped by prevailing cultural and social beliefs and values, and recognize exemplary works from a variety of cultures and historical periods.		
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B4	Describe different materials, techniques, and processes and use them to communicate ideas, experiences, and stories.	I, R	
B4	Learn that artists use different materials, methods, and tools to communicate ideas through art.	I, R	
B4	Learn that lines, shapes, colors, and textures can be organized in particular ways.	I, R	
B4	Identify and investigate different materials used to create works of art.	I, R	
B4	Describe and utilize different materials, techniques, and processes to communicate ideas, experiences, and stories.	I, R	
B4	Show experimentation with balance and contrast in their own art.	I, R	

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<b>MLR Content Standard:</b>	<b>C. CRITICISM AND ASTHETICS:</b> Students will reflect upon and assess the characteristics and merits of art works.		
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C1	Recognize there are different responses to specific works of art	R	
C1	Learn to describe quality.	R	
C1	Learn to make judgments about the quality of one's own work.	R	
C1	Learn to compare one work of art with another.	R	
C1	Learn to appreciate and respect the contributions of others.	R	
C2	Respond to works of art through a variety of senses.	R	
C2	Describe one's own feelings about a particular work of art.	R	
C3	Understand that responsible behavior includes using self-control, and being kind and helpful to others.	R	
C3	Recognize the use of art in everyday living experiences.	R	

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