

Curriculum

Content Area:	SOCIAL STUDIES	Grade Level:	2
MLR Content Standard:	E. History: Students draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.		
MLR Performance Indicators	WSD Benchmarks	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity</i>			
E1	Identify past, present, and future in stories, pictures, poems, songs or videos	RE	
E1	Create a brief historical account about family, the local community, or nation by using artifacts, photographs, or stories of the past	RE	
E1	Identify a few key figures and events from personal history, and the history of the community, Maine, and the United States especially those associated with historically-based traditions	IRE	
E2	Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts	R	
E2	Describe traditions of Maine Native Americans and various historical and recent immigrant groups and traditions common to all	IRE	

* Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.