

Curriculum

Content Area:	SOCIAL STUDIES	Grade Level:	8
MLR Content Standard:	B. Civics and Government: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and world.		
MLR Performance Indicators	WSD Benchmarks	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity</i>			
B1	Illustrate how checks and balances work within the three branches of government to foster compromise and ensure the balance of power	IRE	
B1	Examine the parallels between Maine's Constitution and the US Constitution	I	
B1, B2	Show how the Constitution is a living document due to the amendment process	IRE	
B2	Define the legal status of citizens and provide examples of their rights, duties, and responsibilities	IRE	
B2	Identify key reform movements from the early 1800's: social, anti-slavery, women's rights	IRE	
B2, B3	Illustrate how people, through the political process, can affect the local, state, and federal governments	IRE	
B3	Compare and contrast the views of abolitionists and slave owners in the 1800's	IRE	
B3	Explain the political and civic aspects of an historical issue that involves unity and diversity in Maine	IR	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.