

## Curriculum

<b>Content Area:</b>	<b>MODERN &amp; CLASSICAL LANGUAGES</b>	<b>Grade Level:</b>	<b>Gr. 7 French</b>
<b>MLR Content Standard:</b>	<b>A. PERSON TO PERSON COMMUNICATION:</b> <i>Students will develop communication skills for direct conversation and written correspondence.</i>		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>	<b>Instruction Level*</b>	<b>Common Assessment</b>
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A1	(K-2) Be able to spell name and other words using French alphabet sounds.	I, R, E	
A1	(6-8) Exchange information about classroom objects, telephone numbers, weather, dates, etc.	I, R, E	
A3	Greet others and respond to greetings in social situations.	I, R, E	
A4	(3,4) Make and respond to simple requests.	I, R	
<i>Vocabulary Introduced, Reviewed and Evaluated: Alphabet, Numbers, Dates, Weather, Family, House, Food, Exchange.</i>			

\*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

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MLR Content Standard:	<b>B. READING, LISTENING, AND VIEWING FOR UNDERSTANDING</b> <i>Students will develop reading, listening and viewing skills so they can obtain and interpret information.</i>			
MLR Performance Indicators	WSD Benchmarks	Instruction Level*	Common Assessment	
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B1	(K-2) Follow simple classroom commands and directions	R		
B2	(K-2) Respond to simple directions.	R		
B6	(6-8) Read and interpret simple printed information	I, R		
B8	(6-8) Recognize common oral phrases.	I, R, E		
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<b>MLR Content Standard:</b>	<b>C. ORAL AND WRITTEN PRESENTATIONS:</b> <i>Students will develop skills in oral and written presentation for one-way communication with an individual or a group.</i>		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>	<b>Instruction Level*</b>	<b>Common Assessment</b>
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C2	(6-8_ Use string of short sentences to make informative presentations.	I, R	
C4	(3,4) Produce appropriate sounds and speech patterns	R	
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<b>MLR Content Standard:</b>	<b>D. WORKINGS OF LANGUAGE:</b> <i>Students will gain a deeper understanding of both their native language and of the way language works by discovering patterns among language systems.</i>		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>	<b>Instruction Level*</b>	<b>Common Assessment</b>
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D1	(K-2) Distinguish between the sound systems of the first and second language.	R	
D1	(6-8) Recognize that words have grammatical and natural gender.	I, R	
D3	(3,4) Recognize and use formal and informal forms in the 2nd language.	I	
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<b>MLR Content Standard:</b>	<b>E. CULTURAL PRACTICES, PRODUCTS, AND PERSPECTIVES:</b> <i>Students will gain insight into another culture through an understanding of its social practices, products, and perspectives.</i>		
<b>MLR Performance Indicators</b>	<b>WSD Benchmarks</b>	<b>Instruction Level*</b>	<b>Common Assessment</b>
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E1	(K-2) Associate language with the dress, holiday and music of the target culture.	R	
E2	(3,4) Participate in cultural activities of another culture.	R	
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<b>MLR Content Standard:</b>	<b>F. CROSS-CULTURAL CONNECTIONS AND COMPARISONS</b> <i>Students will recognize the connections that link people, countries, and historical periods such as cultural and religious traditions, historical events, political thought, or geography.</i>		
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F1	(6-8) Identify similarities and differences in the dress, holidays, food and music of the French and their own.	R	
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