

Curriculum

Content Area:	Classroom Music	Grade Level:	5
MLR Content Standard:	A. CREATIVE EXPRESSION. Students will create and/or perform to express ideas and feelings.		
MLR Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A1, A8, A9	Perform age appropriate music representing diverse cultures with expression appropriate for the work.	R	
A8	Perform repertoire as a member of the 5th grade chorus, which demonstrates technical and musical mastery of basic choral skills.	E	
A8	Performs from memory, music in unison and two part including rounds, descants, partner songs.	E	
A8, A9	Sing ostinatos, partner songs and rounds of increasing difficulty.	R	
A8, A9	Develop classroom music skills to a higher and more sophisticated level of vocal musicianship.	R	
A9	Perform on at least one instrument accurately and independently alone and in small groups.	E	
A9	Compose short pieces within specified guidelines.	E	
A9	Read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/4, 3/4, 4/4 meter signatures, with introduction to 6/8 and 3/8 meters.	E	
A9	Sing accurately and with good breath control.	R	
A9	Sign with expression and technical accuracy.	R	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

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MLR Content Standard:	B. CULTURAL HERITAGE. Students will understand the cultural contributions (social, ethical, political, religious dimensions) of the arts, how the arts shape and are shaped by prevailing cultural and social beliefs and values, and recognize exemplary works from a variety of cultures and historical periods.		
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B2, B3	Recognize that the arts are a reflection of various cultures.	R	
B2, B3	Make connections between musical examples and related events in U.S. history.	E	
B2, B3	Perform from memory music representing diverse cultures with expression appropriate for the work.	E	
B3	Perform music representing diverse cultures with expression appropriate for the work.	R	
B5	Identify the sound of specific instruments from various cultures.	E	

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MLR Content Standard:	C. CRITICISM AND AESTHETICS. Students will reflect upon and assess the characteristics and merits of art works.		
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C1, C3, C5, C6	Develop criteria for evaluating the quality and effectiveness of music performances and compositions and apply the criteria in their personal listening and performing.	R	
C1, C3, C5, C6	Develop appropriate audience behaviors when attending performances.	R	
C3, C6	Evaluate the performance of the 5th grade chorus using appropriate musical terminology within a specific criteria.	R	

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