

Curriculum

Content Area:	EDUCATIONAL TECHNOLOGY SKILLS	Grade Level:	5
NETS Content Standard:	1. CREATIVITY & INNOVATION: Students demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology.		
NETS Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
1.a.1	Share content knowledge using a technology tool and/or application of their choice.	RE	
1.b.1	Plan, design, and construct a product to communicate theme, content and/or idea to an audience or individual.	RE	
1.c.1	Manipulate variables in a computer simulation (web-based applet, textbook support software and/or simulation application) to reach a desired outcome.	RE	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

Curriculum

Content Area:	EDUCATIONAL TECHNOLOGY SKILLS	Grade Level:	5
NETS Content Standard:	2. COMMUNICATION & COLLABORATION: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.		
NETS Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
2.a.1	Use technology to improve their ability to communicate.	RE	
2.b.1	Present their work technologically.	E	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

Curriculum

Content Area:	EDUCATIONAL TECHNOLOGY SKILLS	Grade Level:	5
NETS Content Standard:	3. RESEARCH AND INFORMATION FLUENCY: Students apply digital tools to gather, evaluate, and use information.		
NETS Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
3.a.1	Use research strategies to find, use, apply and evaluate information.	RE	
3.b.1	Conduct a basic Boolean logic search function.	RE	
3.b.3	Organize electronic information using software applications.	RE	
3.c.1	Use basic guidelines to determine the validity of information accessed from various sources (Website, dictionary, online newspaper, CD-ROM).	RE	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

Curriculum

Content Area:	EDUCATIONAL TECHNOLOGY SKILLS	Grade Level:	5
NETS Content Standard:	4. CRITICAL THINKING, PROBLEM-SOLVING & DECISION-MAKING: Students use critical thinking skills to plan and conduct research, manage projects, solve problems and make information decisions using appropriate digital tools and resources.		
NETS Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
4.a.1	Identify and define an authentic problem.	RE	
4.a.2	Create guiding questions to investigate a self-defined problem/issue	RE	
4.b.1	Apply their knowledge of problem-solving to select appropriate technology tools and resources to solve a specific problem or make a decision.	RE	
4.c.1	Select and use information and communication technology tools and resources to collect, organize, and evaluate information relevant to a real-world problem.	RE	
4.d.1	Use technology resources for problem solving and determining multiple solutions.	RE	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

Curriculum

Content Area:	EDUCATIONAL TECHNOLOGY SKILLS	Grade Level:	5
NETS Content Standard:	5. DIGITAL CITIZENSHIP: Students understand human, cultural, and societal issues related to technology and proactive legal and ethical behavior.		
NETS Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
5.c.1	Identify software or technology-delivered access that is valuable to them, and describe how it improves their ability to communicate, be productive, or achieve personal goals.	IRE	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

Curriculum

Content Area:	EDUCATIONAL TECHNOLOGY SKILLS	Grade Level:	5
NETS Content Standard:	6. TECHNOLOGY OPERATIONS & CONCEPTS: Students demonstrate a sound understanding of technology concepts, systems and operations.		
NETS Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
6.b.2	Identify and apply common productivity software features such as menus and toolbars to plan, create, and edit word-processing documents, spreadsheets, or presentations.	RE	
6.b.3	Know procedures for importing and manipulating pictures, images, and charts in word-processing documents and spreadsheets, presentations, and other creative works.	RE	
6.c.2	Identify and communicate possible solutions to troubleshoot common problems or errors.	RE	
6.c.3	Utilize help resources, tutorials or peers to problem solve.	RE	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.