

Curriculum

Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	A. PROCESS OF READING: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A1	Formulate questions to be answered before, during and after reading	E	
A2	Predict and clarify to understand text.	E	
A2	Make inferences.	E	
A3	Interpret simple charts, tables, and graphs.	R	
A4	Use more than one source of information to problem solve text.	E	
A4	Use re-telling, paraphrasing, previewing, summarizing, inferencing, and scanning methods.	E	
A4	Use a variety of strategies to comprehend text. (e.g. context, summarize, question, clarify, self-monitor, adjust speed of reading to suit purpose, use graphic organizers, rereading, read punctuation, etc.) Cues: meaning, structure, visual.	E	
A4	Increase use of content area vocabulary.	E	
A5	Understand that culture is expressed through literature.	R	
A6	Identify author's purpose.	R	
A7	Summarize to understand text.	E	
A8	Follow multi-step written directions.	R	
A8	Read for a variety of purposes and applications.	R	
A9	Explain orally & defend opinions formed while reading & viewing	I	
A10	Use scanning and skimming to locate information.	R	
A10	Develop active listening and viewing strategies.	R	
A10	Develop listening skills in order to attend to topics being discussed.	R	
A11	Take notes and prepare outlines to organize information.	I	

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Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	B. LITERATURE AND CULTURE: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
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B1	Demonstrate an understanding that people respond to literature in different and individual ways.	R	
B2	Considering personal preference, purpose for reading, and text difficulty, demonstrate selecting appropriate texts.	R	
B3	Identify major characters and their roles in a story.	R	
B4	Connect new ideas and information to prior knowledge.	I	
B5	Demonstrate an understanding of lengthy, complex dialogues and how they relate to a story.	I	
B6	Identify tone and mood of a selection.	R	
B6	Identify personification.	R	
B7	Identify setting according to time and place.	R	
B7	Explain how key events affect the direction of the story.	R	
B7	Explain how setting affect other story elements.	R	
B7	Identify conflict in a story.	R	
B7	Recognize the climax/resolution.	R	
B7	Recognize cause and effect.	R	
B7	Interpret story plot.	R	
B8, B9	Identify and use story elements to increase understanding of text.	I	
B10	Identify narrator of a selection.	I	
B10	Identify character traits and emotions.	I	
B10	Identify the main idea or concept as well as supporting details.	I	

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MLR Content Standard:	B. LITERATURE AND CULTURE: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
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B11	Read and listen to genres from a diversity of cultures and times.	I	
B12	Identify the universality of themes and examine the connections among various expressive forms (e.g. films, fiction, drama) by drawing on their broad base of prior knowledge.	I	

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MLR Content Standard:	C. LANGUAGE AND IMAGES: Students will demonstrate an understanding of how words and images communicate.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
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C1	Form conclusions regarding formal, informal, and other varieties of language use, based upon experience.	R	
C3	Use a dictionary and thesaurus.	R, I	
C4	Use nouns, verbs and adjectives.	R	
C4	Identify and use subject and verbs (predicates) to include irregular verbs.	R	
C4	Demonstrate subject-verb agreement.	R	

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Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	D. INFORMATIONAL TEXTS: Students will apply reading, listening, and viewing strategies to information texts across all areas of curriculum.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
D1	Apply study skill strategies (skimming, previewing, predicting, and SQ3R) and organize information from texts.	R	
D1	Seek appropriate assistance when attempting to comprehend challenging text.	R	
D2	Categorize and classify information.	I	
D3	Define the purpose of the text.	I	
D4	Identify different ways in which informational texts are organized.	R	
D5	Use context clues and make generalizations.	I	
D6	Describe new knowledge presented in informational texts and how it can be used.	I	
D7	Develop strategies to understand specialized vocabulary used in instructional and informational texts.	R	
D8	Apply previewing strategies to determine if a resource meets the purpose of the reader.	R	

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Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	E. PROCESSES OF WRITING AND SPEAKING: Students will demonstrate the ability to use the skills and strategies of the writing process.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
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E1	Revise (use re-reading, feedback, 6 traits: voice, organization, ideas, sentence fluency, word choice, conventions).	D	Writing Prompt
E1	Recognize and use synonyms.	R	
E1	Self-evaluate quality of a product.	R	
E2	Write a complete paragraph.	D	

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Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	F. STANDARD ENGLISH CONVENTIONS: Students will write and speak correctly, using conventions of standard written and spoken English.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
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F1	Correctly use capital letters and end punctuation (period, question mark, and exclamation point).	D	Writing Prompt
F1	Use quotation marks, commas, and apostrophes appropriately.	D	
F1	Write using standard spellings and with few errors on high frequency words (district grade level word list).	D	
F1	Identify and use irregular plurals.	D	
F1	Identify and use possessives.	D	
F1	Identify and use comparatives and superlatives.	D	
F1	Identify and use homophones.	D	
F1	Edit for conventions.	D	
F2	Demonstrate command of conventions necessary to make an informal speech or presentation.	I	

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Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	G. STYLISTIC AND RHETORICAL ASPECTS OF WRITING AND SPEAKING: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.		
MLR Performance Indicators	WSD Benchmarks <i>The student will:</i>	Instruction Level*	Common Assessment
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G1, G10	Use beginning, middle and end to organize a piece of writing.	R, E	
G2	Write stories that include major events, develop settings, and deal with problems and solutions.	R	
G3	Write paragraphs, dialog, journals, letters, poetry, essays, reports, and interviews.	R	
G4	Identify and use supporting details.	R	
G4	Write main ideas with supporting sentences.	R	
G5	Write for both public and private audiences.	R	
G6	Practice various forms of writing (narratives, journals, stories, notes, letters, and poems).	R	
G7	Use descriptive language to clarify, to enhance, and to develop ideas.	I	
G8	Write compound sentences and complex sentences.	I	
G9	Write pieces that use a variety of transitional devices (i.e. phrases, sentences, paragraphs).	I	
G10	Use phrasing and expression to improve fluency.	R	
G10	Speak in an audible, clear voice, that is grammatically correct for oral presentations.	R	
G10	Use appropriate eye contact, voice projection and tempo in oral presentation.	R	

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Content Area:	English Language Arts	Grade Level:	5
MLR Content Standard:	H. RESEARCH-RELATED WRITING AND SPEAKING: Students will work, write, and speak effectively when doing research in all content areas.		
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H1	Develop skills to gather data and compare pieces of information.	E	
H2	Categorize and classify information.	E	
H3	Develop a bibliography and to cite sources.	E	
H4	Demonstrate successful strategies for locating information (card catalog, dictionary, encyclopedia, and Internet).	R	
H5	Use indexes to periodical literature to locate information for research (e.g. Ebsco).	I	
H6, H7	Use a variety of technological and informational resources to gather and synthesize information and to create and communicate knowledge.	R,E	

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