

Curriculum

Content Area:	Classroom Music	Grade Level:	3
MLR Content Standard:	A. CREATIVE EXPRESSION. Students will create and/or perform to express ideas and feelings.		
MLR Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
A1	Sing independently on pitch and in rhythm.	R	
A2, A3	Sing class examples expressively with appropriate dynamics and phrasing.	R	
A2, A3	Sing partner songs and rounds	R	
A2, A3	Echo short rhythms and patterns.	R	
A6, A8	Perform simple independent instrumental parts while others sing or play contrasting parts.	E	
A6	Recognize upward and downward motion aurally and in music notation.	E	
A6	Recognize/identify aurally sounds of a variety of instruments and voices.	E	
A6	Learn to identify simple music forms when presented aurally.	I	

*Codes indicate the highest instructional level of that grade level and may include an earlier level of instruction.

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MLR Content Standard:	B. CULTURAL HERITAGE. Students will understand the cultural contributions (social, ethical, political, religious dimensions) of the arts, how the arts shape and are shaped by prevailing cultural and social beliefs and values, and recognize exemplary works from a variety of cultures and historical periods.		
MLR Performance Indicators	WSD Benchmarks The student will	Instruction Level*	Common Assessment
<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
B1	Learn to recognize/identify aural examples of music from given historical periods and cultures.	R	
B2	Perform folk dances from given cultures.	I	
B2	Recognize that cultural values are exhibited in music.	R	
B2, B3	Perform age appropriate music representing diverse cultures.	R	

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MLR Content Standard:	C. CRITICISM AND AESTHETICS. Students will reflect upon and assess the characteristics and merits of art works.		
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<i>Instruction Levels: I = Introduced; R = Reinforced; E = Evaluated through a Documented Classroom Activity; D = District Common Assessment</i>			
C1, C2, C6	Identify various uses of music in their daily experiences and describe characteristics that make certain music suitable for each use.	I	
C2	Learn to explain, using appropriate terminology, their personal preferences for specific musical works and styles.	I	

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