

5-Year Plan

Curriculum, Assessment and Instruction Cycle

	06-07	07-08	08-09	09-10	10-11
Plan	Math	Social Studies	ELA	<ul style="list-style-type: none"> • Career Prep • Health & Physical Education • Modern & Classical Languages • Visual & Performing Arts 	Science & Technology
Produce	Science & Technology	Math	Social Studies	ELA	<ul style="list-style-type: none"> • Career Prep • Health & Physical Education • Modern & Classical Languages • Visual & Performing Arts
Pilot	<ul style="list-style-type: none"> • Career Prep • Health & Physical Education • Modern & Classical Languages • Visual & Performing Arts 	Science & Technology	Math	Social Studies	ELA
Implement	ELA	<ul style="list-style-type: none"> • Career Prep • Health & Physical Education • Modern & Classical Languages • Visual & Performing Arts 	Science & Technology	Math	Social Studies
Evaluate	Social Studies	ELA	<ul style="list-style-type: none"> • Career Prep • Health & Physical Education • Modern & Classical Languages • Visual & Performing Arts 	Science & Technology	Math

Plan for Curriculum Development and Review

The Westbrook School Department's Plan for Curriculum Development and Review is based on a 5-year cycle. The five steps of the cycle are planning, production, piloting, implementation, and evaluation. The cycle addresses over a 5-year period the various needs in curriculum, assessment, instruction, professional development, and textbooks and associated materials for the content areas of Career Preparation, English Language Arts, Health and Physical Education, Mathematics, Modern and Classical Languages, Science and Technology, Social Studies, & Visual and Performing Arts. The steps of each cycle are listed below. The schedule for each content area in the 5-year cycle is listed on the following pages.

PLANNING STAGE

- Conduct preliminary steps to produce/revise a high-quality curriculum document
 - Appoint task forces
 - Develop knowledge base
 - Orient teachers
 - Collect data and input from teachers

PRODUCTION STAGE

- Produce/revise all materials
 - Scope and sequence charts
 - Curriculum guides
 - Other materials to support the guides
- Choose textbooks/materials to pilot

PILOT STAGE

- Incorporate all activities necessary to:
 - Use the new materials on a pilot basis
 - Get evaluation data
 - Make modifications
- Provide professional development
- Assess professional development needs for Implementation Stage

IMPLEMENTATION STAGE

- Conduct any steps necessary to long term implementation
- Provide continuing professional development
- Implement new textbooks, if applicable
- Assess ongoing professional development needs

EVALUATION STAGE

- Evaluate the status of implementation efforts
- Continue professional development as needed